

## Parent-Student-Teacher Compact

2019-2020

This compact will outline how parents, students, and the school will share in the responsibility to improve student achievement. Together, we will work to increase students' skills to become more successful readers, writers, and thinkers. In order to achieve the most successful outcome, we must work together as a group to help our children achieve their goals.

PARENTS' PLEDGE: I will

- \* let my child's teacher know when he/she experiences difficulty with something at home.
- \* read aloud and listen to my child read aloud every day.
- \* talk to my child about my own favorite books, and let him/her see me reading and writing.
- \* praise my child for a job well done. Being successful is about working hard and not giving up, even when progress is minimal.

STUDENTS' PLEDGE: I will

- \* let my teacher and family know if I need help.
- \* read on my own and with my family every day.
- \* work on my reading/spelling every day using materials my teachers send home.
- \* work hard to become a better reader, writer, and thinker.

TEACHER'S PLEDGE: I will

- \* communicate when I have concerns about student progress or behavior.
- \* monitor student progress and update information about progress to parents at Parent Teacher conferences.
- \* publish newsletters with parent tips and information three times during the school year.
- \* respond to phone calls and notes in a timely manner.
- \* stay informed of best practice and the latest developments in the field of literacy, so I can support student growth in the best way possible.

This Parent-Student-Teacher Compact has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parent meeting held on October 23, 2019

This compact will be in effect for the period of one year. The school will make available this compact to all parents of participating Title I, Part A children on or before December 30, 2019.